

ADANSI DEVELOPMENT ASSOCIATION

**GUIDELINES TO EDUCATIONAL
INTERVENTION PROGRAMME**

YEAR 2024

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1.0 PREAMBLE

We the Members of Adansi Development Association believes that the full potentials of pupils especially brilliant but needy students must fully be harnessed. It is our belief also that schools in deprived communities must be given a little push and support in order to help provide quality education which match their counterparts in urban areas. It is against this background that we have decided to embark on this educational intervention program to provide support to schools and brilliant but needy students. This intervention also seeks to drive the agenda and bring some of the issues to the fore for broader stakeholder consultation and support. An appreciation is made that while the District Education Offices may not be able to shoulder all the support required, it is our aspiration that indigenes and corporate bodies will assist in the provision of quality education to our communities.

At the end of the Project, it is our belief that we shall provide the needed level of educational material/support and also discover brilliant but needy students for necessary support to be provided to them. The Akans say “ani bo a, 3ko tiri mu” to with “when the eye goes blind, it remains in the head” thus when indigenes becomes better, the broader area of Adansi will be the beneficiary.

2.0 SCOPE OF EDUCATIONAL INTERVENTION PROGRAMME

The Educational support will come into twofold:

1. Educational Scholarship for brilliant but needy pupils/students
2. Educational materials for schools and pupils

2.1 EDUCATIONAL SCHOLARSHIP FOR BRILLIANT BUT NEEDY STUDENTS

ADA recognizes the government intervention in the provision of Free Education at the Secondary School level. We believe that students who excel and have capacity to have continuous education must be given the needed push. The Association through the District Education Office will identify (3/4/5) people and support them through their tertiary education scholarship scheme. This will usually come in a package and duly guided by ADA scholarship guidelines attached to this write up as Appendix 1.

2.2 EDUCATIONAL SUPPORT MATERIALS/EQUIPMENTS

The Association also appreciates that government alone cannot provide all the tools and equipments that every school requires especially those in remote communities. It is with this admission that we will engage all the various businesses and companies to help provide tailor made assistance to these schools. Some of these learning materials may include books, desk, chairs, chalk, computers etc.

The modalities for enrollment of school into the programme will be based on the following:

- ❖ The school be within the 7 paramountcy
- ❖ The decision for their selection should have been done by ADA Member or Project Selection Team.
- ❖ The support required should fall within the budgetary capacity of the Association.

- ❖ The Project Selection Team should have done enough consultation on the general acceptance by stakeholders who require such learning materials before executives will give it a consideration.

3.0 COMPONENTS OF ADA EDUCATIONAL INTERVENTION ROGRAMME

The support to be provided by Adansi Development Association may vary depending on the needs of the particular school or pupils. This may include but not limited to the following

- Scholarships packages
- Books
- School Uniforms
- Sandals
- Tables
- Chairs
- Football
- Jerseys
- Stationary
- Computers
- Printers
- Cement
- Blocks

4.0 QUALIFICATION CRITERIA FOR SCHOOLS AND PUPILS

In order for a school of pupil to qualify for the ADA Educational intervention support, certain qualification criteria must be met to satisfy the Project Selection Team. These qualifications criteria shall include but not limited to the following.

FOR THE SCHOOL

- ✓ The School should be situated within the 7 paramountcy's
- ✓ It should have been nominated by an ADA Member or the District Education Office
- ✓ The support required must fall within the budgetary capacity of the Association
- ✓ The school should not have received any support from ADA
- ✓ ADA Project Selection Team should have validated and given the school to executives for consideration.
- ✓ Final selection decision for selection will based on consensus from Executives and members of the Association.

FOR PUPILS

- ✓ He/she should be a brilliant but needy student
- ✓ Should provide evidence of continues brilliance through terminal reports

- ✓ Must be given written consent by parent/guardian as wanting the ADA education support intervention

5.0 THE SELECTION PROCESS

A Project Selection Team (PST) constituted by the Executives of the Association will go through all proposed nominated Projects for Schools and make further recommendations for consideration by the Executives.

The same process will apply for the selection of Pupils/Students for Scholarships. This will be done without prejudice to any paramountcy as we believe that the process will be fair and equitable.

6.0 INVOLVEMENT OF DISTRICT EDUCATION OFFICE

ADA believes that the whole business of the provision of education is vested in the hands of the District Educational office thus our support is classified as intervention and filling in the gaps in areas where the designated authorities lack capacity. Thus in order to execute this project successfully, the Association will engage the District Education Offices of the selected areas, seek their council and approval before undertaking any of the proposed interventions.

7.0 STAKEHOLDER INVOLEMENT/ENGAGEMENT

Provision of this educational intervention cannot be undertaken without the support of key stakeholders within the various communities. The success or failure of the educational intervention will depend on how well the Executives manage the various stakeholders who may be connected to the Project.

The key stakeholders involve the following key people

- The chiefs/Regents within the respective communities
- District Chief Executives
- District Education Officers
- Headmasters/ Head teachers
- Parents
- Guardians
- Assemblymen/women

It is expected that the Project Selection Team will engage and consult widely and obtain relevant information from these stakeholders. This information will then be forwarded to the Executive Team for incorporation into their final decision making implementation.

8.0 FUNDING FOR THE EDUCATIONAL INTERVENTION PROJECT

The Association recognises that in strength lies power and together we can build and develop our communities. With all the Adansi indigenes in the diaspora, we believe that if we are able to pull resources together and donate towards this noble course, the Association will be able to garner enough financial and material support for the project. The executives shall also constitute a Project Finance Committee to put in place a funding strategy geared towards enabling the association to reach out to various companies within the Adansi area. It is expected that before the implementation of the project, the following could be used to raise funds:

- a) Companies within Adansi area
- b) NGOs specialized in education
- c) Well to do Adansi indigenes in Ghana and Abroad
- d) Association Members

9.0 PRESENTATION TO SCHOOLS AND PUPILS

After all relevant protocols has been exhausted and agreement reached by members of ADA, a delegation to be led by the President, some selected Founding Members, Executives and Members will schedule a day for selected paramountcy's where presentation will be made in the presence of selected Chiefs, District Chief Executive, District Education Officers, Assembly Members. All relevant documentations covering materials or items handed over to relevant school heads or district Chief Executive Officers shall be given to these designated people.

With regards to award of scholarships, the procedure the be followed will be the modalities as contained in appendix 1.

10.0 EVALUATION OF PROGRAMME AFTER PRESENTATION

In order to avoid the tendencies of making interventions with some MMDCs, School Heads and supervisory authorities not making use of items donated, the Project Selection Team will carry out a post presentation evaluation after some months of the presentation. This will help the Association Members to know that their donations are been put to good use and hence helping to bring certain relief to the schools. The timeline for this will be decided by the Executives Members but should not exceed three months after the donation has been done.

11.0 TRACKING OF INTEVENTION

In cases where the Association through it partners provide scholarships to students in the catchment area, it is important that we keep tracking of the students' performance and their involvement in campus activities. This will us to know the impact of the of the support we are providing and how it is lifting up the livelihood of those involve.